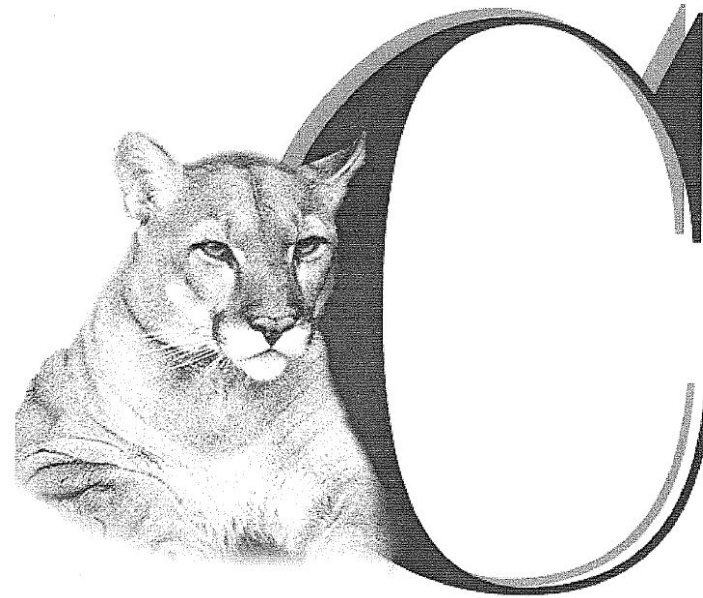


Columbia Junior High



School Strategic Plan

2016-2017

Fife Public Schools

Mission

The mission of Fife Public Schools is to provide an engaging and safe environment where learning is linked to life.

Vision

The vision of Fife Public Schools is to develop students who are caring and compassionate, prepared for life's challenges, and accountable for their actions and the betterment of society.

Beliefs

This we believe...

...about students:

- ❖ All students should be college and career ready and prepared to live and compete in a global society.
- ❖ All students can learn – but at different rates and in different ways.
- ❖ All students deserve our attention, the opportunity to be engaged in high quality student work, and support and encouragement as they progress in our learning system.

...about our parents, families and community partners:

- ❖ Collaborating and partnering with our parents, families, and our community around common goals is essential.
- ❖ Providing meaningful volunteer opportunities through active outreach will equip parents and families with educational tools to assist in student learning.
- ❖ Designing advanced service learning opportunities – while leveraging support, expertise and resources of our community – will facilitate active outreach and inclusive partnerships.

...about our district:

- ❖ It is our responsibility to recognize and respond to our changing community.
- ❖ Having a high quality work force is the best way to meet the unique and diverse needs of our students and to ensure success for all students.
- ❖ Collaboration among staff, families and the community is essential to meet the needs of our students.
- ❖ By including our entire community in collaborative conversations, we create a partnership that is critical for the success of all of our students.
- ❖ Sound and responsible fiscal management is an established priority for Fife Public Schools.

Columbia Junior High

Mission

The mission of Columbia Junior High is to prepare students for High School and Beyond.

Vision

The vision of Columbia Junior High is to maximize students' fullest academic, emotional, physical, and social potential.

GOALS OVERVIEW & ALIGNMENT

District Strategic Goal	Columbia Junior High Strategic Goal	Columbia Junior High Measure of Attainment
<p>Academic Excellence All staff in Fife Public Schools provide leadership, support, and guidance to ensure all students meet or exceed district and state standards, graduate on time, and are prepared for college or career and life after graduation</p>	<p>CJH will help students leave CJH prepared to be academically, emotionally, and socially successful in high school.</p>	<p>Measures include:</p> <ul style="list-style-type: none"> • Increase in 9th grade students with 6.0 credits • Increase in 8th grade students in good academic standing (A-C grades) • Improved SBA results for ELA, Math, Sci • Increased positive outcomes relating to: <ul style="list-style-type: none"> ○ Attendance procedures ○ Kid Concern Forms (increase) ○ Early Warning risk-factors(decrease)
<p>Transition Readiness From Kindergarten readiness to college and career readiness and all transitions in between, all staff in Fife Public Schools are accountable for the collaboration needed to transition students in and out of our K-12 system and for all transitions between schools in our system</p>	<p>CJH will help students <u>transition</u> from SLMS and to FHS with the skills and content necessary to find success. Previously struggling students will be provided with the assistance they need, and students with continued risk factors will be provided with continued support.</p>	<p>Measures include:</p> <ul style="list-style-type: none"> • Initial implementation of vertical curriculum such as HMH Collections for ELA • Continued development of PBIS structures • A comparison of students who historically struggled with attendance, behavior, course performance in subsequent years
<p>Parent/Family/Community Engagement All staff in Fife Public Schools engage with our parents, family, and community partners to support collaboration between and among all stakeholder groups</p>	<p>CJH will engage families and community as stakeholders by increasing the amount of parent communication and involvement.</p>	<p>Measures include:</p> <ul style="list-style-type: none"> • Increase in amounts of communication to stakeholders - social media, email, dialouts, etc. • Improved attendance of families of struggling learners at conference nights • Increased attendance at new or adjusted night such as College/Career Night, Incoming Nights.
<p>High Quality Workforce Recruit and retain a high quality workforce throughout Fife Public Schools</p>	<p>CJH will continue to use the CEL instructional framework, collaboration,</p>	<p>Measures include:</p> <ul style="list-style-type: none"> • Retaining of newest hires • Use of staff meetings and induction series to increase focus on CEL5D+ framework

	and mentoring as a means of creating a highly cohesive and excellent staff.	<ul style="list-style-type: none"> • A continued cohesive staff culture created by shared vision and staff buy-in
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Strategic Goal 1

CJH will help students leave CJH prepared to be academically, emotionally, and socially successful in high school.

Goal 1 Action Plan:

Action	Indicators of Success	Follow-Up Notes	Done?
Increase the number of <u>9th grade</u> students earning <u>six credits by the end of the year</u>	On-time graduation data - comparison data - longitudinal data from 2014-15, 2015-16, and 2016-17 school years		
Increase the number of <u>8th grade</u> students in <u>good academic standing</u> each semester (not on D/F list).	Decrease in the number of students on the D/F list - longitudinal data from 2014-15, 2015-16, and 2016-17 school years		
Increase percentage of students meeting standard on the <u>Math, ELA, and Sci Smarter Balanced Assessments (SBA)</u>	Comparison data again longitudinal state assessment scores.		
Successful design and implementation of <u>CORE/FLEX</u> - a schoolwide system of support.	Student, Parent, and staff perception data placed alongside the grade data collected above.		

Implementation of <u>ELA curriculum</u> by designing and using 1-2 units from HMH adopted curriculum and staff participation.	Continued vertical alignment Increased alignment to CCSS Participation in HMH trainings Potential increase in SBA scores		
Active participation in <u>Math curriculum review cycle</u>	Continued vertical alignment Increased alignment to CCSS Potential increase in SBA scores		
Use of CORE/FLEX for <u>Coug 101</u> and other PBIS schoolwide lessons	Student and teacher perception data Creation and use of schoolwide lessons by PBIS staff committee		
Launch of initial <u>AVID</u> cohort	Creation of AVID essentials including tutorials, college visits, CN, notebooks.		
Continued use of <u>Collaboration Monday Teaching and Learning Inquiry Cycle</u>	Use and data analysis of CM Google Form completed by Depts		
Use of Tier II Math classes including <u>Math 8 Tools</u> and <u>Algebra Tools</u>	Grade data and SBA data for these three cohorts of students		
Continued student attendance at <u>After School Homework Help</u>	Student attendance tracked quarterly		
Continued improvement to CJH and district-wide <u>attendance</u> procedures	Decrease in number of students with Early Warning Systems risk indicators		
Planning and training related to successful roll-out of <u>Fife Forward 1:1</u>	Staff participation in planning as well as professional learning around tech		

Strategic Goal 2

CJH will help students transition from SLMS and to FHS with the skills and content necessary to find success. Previously struggling students will be provided with the assistance they need, and students with continued risk factors will be provided with continued support as a result of our efforts.

Goal 2 Action Plan:

Action	Indicators of Success	Follow-Up Notes	Done?
<u>Sophomore Transition Meetings with FHS</u> - Provide student names and data, as well as teacher insight regarding At-risk 10th grade students.	Use of 15-16 data and provide to FHS Use of Google Sheet to collect data Tracking of student cohort for attendance, behavior, and grades		
<u>PBIS School-wide expectations through Cougar PRIDE and COUG 101 introductory lessons/meetings</u>	Behavioral lessons from PBIS - tracking behaviors Academic lessons from ILT		
Initial session of CORE/FLEX using incoming student data from SLMS	Tracking of CORE-identified 8th grade students throughout year		
Alignment of <u>Attendance procedures</u> district-wide	Information from District Attendance Coordinator (Mark Beddes)		
Incoming student identification from <u>SLMS using MySchoolData</u> Targeted Check and Connect Group	Tracking data for these specific students throughout the year		
Successful implementation of <u>AVID</u> for college/career awareness, college visits, and future goals.	A record of all visits and an update about AVID this year.		

Strategic Goal 3

CJH will engage families and community as stakeholders by increasing the amount of parent communication and involvement.

Goal 3 Action Plan:

Action	Indicators of Success	Follow-Up Notes	Done?
Parent Conference Nights - increasing the amount of participation of families of struggling students	Attendance tracking at these nights		
Student of the Quarter Breakfasts	Average of 25-30 students receiving this honor each quarter		
Increased attendance at <u>Incoming Parent Nights (Orientation)</u>	Attendance tracking at these nights Potential survey data		
Increasing communication at grading period including <u>email and dialouts</u> for students on D/F lists	Increased participation in parent nights, conferences, emails to staff, etc.		
<u>Translating</u> important communications into Spanish	Attendance/discipline letters Conference invites Afterschool intervention schedule		
Re-engagement meetings for suspensions	Lower chance of recurrence for same discipline behavior Increased family engagement		

<p>Increased communications with home of students showing <u>attendance issues</u></p>	<p>Communication logs Increased number of parent meetings Potential increase in academic achievement for this group of students</p>		
<p>Creation of <u>ELL Parent Nights</u></p>	<p>Tracking of attendance at these evenings</p>		
<p><u>College and Career Nights</u></p>	<p>Fall College and Career Nights Spring College and Career Night Increased attend of CJH families</p>		

Strategic Goal 4

CJH will continue to use the CEL instructional framework, collaboration, and mentoring as a means of creating a highly cohesive and excellent staff.

Goal 4 Action Plan:

Action	Indicators of Success	Follow-Up Notes	Done?
Use of CEL5D+ as framework for all <u>staff meeting</u> agendas	Staff meeting agendas and improvement in instructional practices		
<u>AVID</u> visits, training, and involvement for staff across all departments	Participation in site visits Participation in Path training		
Build capacity in all departments by designating teachers to work in <u>Staff committees</u>	Instructional Leadership Team (ILT) Student Support Teams (SST8 and 9) PBIS site team AVID site team		
Use of <u>Collaboration Mondays</u> for departmental and cross curricular work	Collaboration Monday Google Form data		
<u>Check-ins</u> with new hires regarding <u>Induction series</u>	Collaborative conversations within departments		
Assure that <u>new staff are connected</u> within their departments and with an experienced/respected colleague	Collaborative conversations within departments and retention of quality new hires.		

<p><u>Curricular work</u> specific to departments within in review or implementation cycle</p>	<p>ELA and Math Dept participation in curricula review process</p>		
<p>Increase the amount of staff participation in <u>Professional Learning Opportunities</u> such as HMH, Title 1 PD, math strats, etc.</p>	<p>Examples include math department book study, attendance at local PD offerings, etc.</p>		

School Strategic Plan Considerations (WAC 180-16-220)

Supplemental basic education program approval requirements.

“...the annual approval shall require each school to have a school improvement plan that is data driven, promotes a positive impact on student learning, and includes a continuous improvement process that shall mean the ongoing process used by a school to monitor, adjust, and update its school improvement plan.” The school improvement plan shall be based on a self-review of the school's program for the purpose of annual building approval by the district. The self-review shall include active participation and input by building staff, students, families, parents, and community members.

Columbia Junior High's School Strategic Plan was presented to the Fife School Board for approval.

The purpose of the School Strategic Plan (SSP) is to ensure student achievement in alignment with expected standards to include non-academic expectations from the district, parents, and community. The SSP includes specific goals and strategies to address educational equity to include gender, culture, and ethnicity. Technology is addressed within the action plans as a vehicle to facilitate instruction.

Data to establish the school improvement goals contained within the document were gathered from multiple data points including: 2015-15 SBA results, grade data per student and class, attendance data for school and other events, and various other forms obtained that are pertinent to the goals set within.

Considerations for the development of this plan also included input from staff, parents, community members and representative members of these groups below.

Role - Name	Signature
Parent/Staff – Cami Moore	Cami Moore
Parent – Cheryl Reid-Simons	Cheryl Reid-Simons
Math – Kirk Dodge	Kirk Dodge
ELA – Dave Hockman	Dave Hockman
Science – Phil Moseley	Phil Moseley
Social Studies – Andy Michel	Andy Michel
PE/Health – Sue Waters	Sue Waters
Foreign Lang – Kathryn Mattison	Kathryn Mattison
Special Ed – Tina Eller	Tina Eller
CTE/Fine Arts – Melissa Brownell	Melissa Brownell
Counselor – Deana Holmes	Deana Holmes
Asst Principal – Mark Beddes	Mark Beddes
Principal – Mark Robinson	M. Robinson