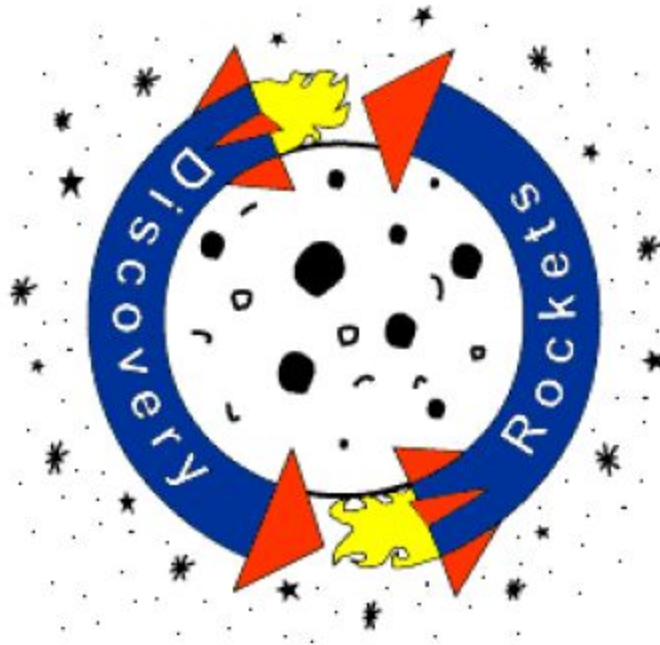


Discovery Primary School



School Strategic Plan

2016-2017

Fife Public Schools

Mission

The mission of Fife Public Schools is to provide an engaging and safe environment where learning is linked to life.

Vision

The vision of Fife Public Schools is to develop students who are caring and compassionate, prepared for life's challenges, and accountable for their actions and the betterment of society.

Beliefs

This we believe...

...about students:

- ❖ All students should be college and career ready and prepared to live and compete in a global society.
- ❖ All students can learn – but at different rates and in different ways.
- ❖ All students deserve our attention, the opportunity to be engaged in high quality student work, and support and encouragement as they progress in our learning system.

...about our parents, families and community partners:

- ❖ Collaborating and partnering with our parents, families, and our community around common goals is essential.
- ❖ Providing meaningful volunteer opportunities through active outreach will equip parents and families with educational tools to assist in student learning.
- ❖ Designing advanced service learning opportunities – while leveraging support, expertise and resources of our community – will facilitate active outreach and inclusive partnerships.

...about our district:

- ❖ It is our responsibility to recognize and respond to our changing community.
- ❖ Having a high quality work force is the best way to meet the unique and diverse needs of our students and to ensure success for all students.
- ❖ Collaboration among staff, families and the community is essential to meet the needs of our students.
- ❖ By including our entire community in collaborative conversations, we create a partnership that is critical for the success of all of our students.
- ❖ Sound and responsible fiscal management is an established priority for Fife Public Schools.

Discovery Primary School

Mission

The mission of Discovery Primary school is to provide a safe and positive learning experience.

Vision

We, the staff of Discovery Primary School, are dedicated to providing, our students with the academic, social, and physical skills required to meet their fullest potential. In partnership with families and the community, we seek to provide the foundation for students to acquire the competence and responsibility to become contributing members of society and lifelong learners.

GOALS OVERVIEW & ALIGNMENT

District Strategic Goal	Discovery Primary Strategic Goal	Discovery Primary Measure of Attainment
<p style="text-align: center;">Academic Excellence All staff in Fife Public Schools provide leadership, support, and guidance to ensure all students meet or exceed district and state standards, graduate on time, and are prepared for college or career and life after graduation</p>	<p>Implement processes to meet the common core standards in Reading, Language, Math, National Educational Technology Standards (NETS), Next Generation Science Standards (NGSS)</p>	<p>First grade:</p> <p>At least 80% of students will score 80% or higher on each of the following assessments: Quick Phonics Screener, Phonological Checklist, Sight Word Assessment</p> <p>September to January goal: 51% or more of students will be at or above benchmark in Nonsense Word Fluency/Whole Words Read on the January DIBELS.</p> <p>January to June goal: 45% or more of students will be at or above benchmark in Oral Reading Fluency/Words Correct on the year-end DIBELS.</p> <p>Maintain or increase math performance as measured by the Math CBM - At least 85% of students will meet standard on all subcategories</p> <p>Kindergarten:</p>

		<p>At least 80% of students will score 80% or higher on each of the following assessments: Letter Names and Sounds, Phonological Checklist, Sight Word Assessment</p> <p>September to January goal: Decrease the number of students needing intensive support in Letter Naming Fluency by 25%, from 70% in September to 45% in January.</p> <p>January to June goal: 50% or more of students will be at or above benchmark in Nonsense Word Fluency/Whole Words Read on the year-end DIBELS.</p> <p>Maintain or increase math performance as measured by the Math CBM - At least 85% of students will meet standard on all subcategories</p>
<p>Transition Readiness From Kindergarten readiness to college and career readiness and all transitions in between, all staff in Fife Public Schools are accountable for the collaboration needed to transition students in and out of our K-12 system and for all transitions between schools in our system</p>	<p>Develop Systems for Transition Readiness</p>	<p>Increase kindergarten score to above 95% of students reaching the Kindergarten Readiness band as measured by Strategies GOLD Developmental Assessment in March. insert how you will measure progress toward your goal's success here.</p>
<p>Parent/Family/Community Engagement All staff in Fife Public Schools engage with our parents, family, and community partners to support collaboration between and among all stakeholder groups</p>	<p>Develop Systems in Collaboration with Community to Support Student Learning Needs.</p>	<p>Meeting Minutes, Published Websites, Newsletters, Participation in Family Events, PBIS data - Classroom office referrals will decrease by 20% from the previous school</p>

		year
<p>High Quality Workforce Recruit and retain a high quality workforce throughout Fife Public Schools</p>	Recruit and Mentor High Quality Workforce	New teacher survey results, successful implementation of Cel 5D framework, accomplishment of student growth goals Increased number of Nationally Board Certified teachers

Implement processes to meet the common core standards in Reading, Language, Math, National Educational Technology Standards (NETS), Next Generation Science Standards (NGSS)

Goal 1 Action Plan: Implement processes to meet the common core standards in Reading, Language, Math, National Educational Technology Standards (NETS), Next Generation Science Standards (NGSS)

Action	Indicators of Success	Follow-Up Notes	Done?
Implement Fontas and Pinell assessment and reading program for LAP reading	Assessment results		
Revise writing scoring rubrics	Scoring rubrics dispersed		
Writing training on Conferring (journals and small group) David Matteson	Training Agenda		
Provide in house staff development on conferring on writing (David Matteson journal writing)	Student writing samples Survey of impact		
Conduct staff development for fine motor connection to penmanship	Staff meeting agenda		
Provide RAMP training for teachers new to Discovery	Training held Staff Survey		
Provide RAMP refresher training	Training held		

	Staff Survey		
Share a technology curriculum map (Scope and Sequence) for kindergarten and first grade	Curriculum map for technology		
Review and align curriculum for SKIP, Music, Movement, Social Studies, and Science with standards and Early Childhood benchmarks	Curriculum maps updated		
Align science kits to standards and develop a list of materials needed to teach to the standards	Kits aligned		
Develop and implement a screening assessment for rank order for Title I math	Screening data		
Implement math intervention for first grade	Math intervention data		
Provide training on websites for computer lab	Training agenda and participation roster		
Provide RAMP training for teachers new to Discovery	Training held Staff Survey		
Implement Classroom Meetings with an emphasis on social skills training	Classroom meetings PBIS behavior data		
Training with James Hogan on the teacher's role in the classroom for PBIS	Training scheduled Participation roster		

Implement "Teach to's" for common areas in the classroom	Tier II Plan		
Re teach school expectations based on identified needs	Lessons developed		
Implement classroom meetings with an emphasis on social skills training	Data spreadsheets Teaching schedules		
Research Tier II intervention systems Create Tier II behavior plan for 2017-2018	Attend PBIS conference, Workshop attendance		

Develop Systems for Transition Readiness

Goal 2 Action Plan: Develop Systems for Transition Readiness

Action	Indicators of Success	Follow-Up Notes	Done?
Training for all staff on Strategies Gold	Staff meeting agenda		
Share assessment results from Strategies GOLD Developmental Assessment with all staff	Staff meeting agenda		
Communication with preschools and daycares	Scheduled meetings		
Written plan for transitions between Discovery and Endeavour and Hedden (placement, 504 plans, SST, school visits)	Plan is written		
Written transition plan for students between special education programs	Written plan communicated between grade levels and schools		
Develop a protocol to transfer reading, math, and behavior data for transitions between schools	Staff meeting agenda		

Develop Systems in Collaboration with Community to Support Student Learning Needs.

Goal 3 Action Plan: Develop Systems in Collaboration with Community to Support Student Learning Needs.

Action	Indicators of Success	Follow-Up Notes	Done?
Develop a plan to include a schedule, and protocols for collaborative work	Protocols for team meetings linked to working smarter matrix		
Include PBIS news and data in principal newsletter for parents	Newsletter articles		
Develop and maintain PBIS website to communicate news and data	Website online		
Communicate positive achievement of following school rules	Certificates and brag tags		
Recruit and support parent representation as members of PBIS team	Meeting minutes indicate parent participation		
Implement Rocket Camp new student induction plan to include: PBIS, Kelso, and school orientation	Written plan for "Rocket Camp" new student induction system		
Provide love and logic training for parents	Training agenda Parent survey following class		

Continue to encourage family participation in school wide events (Read and Lead, learning celebrations, field day)	Records of participation		
Continue family involvement activities for LAP, ELL, Special Education and General Education	Meeting Minutes Parent attendance records Surveys		
Continue participation with Kiwanis, City of Fife, Lions, Milton Police/Firefighters, Local Veterans	Records of participation		
Collaboration with community organizations to provide resources for families in need	Data from sign in sheets/ needs met / resource data		
Implement newly revised Read and Lead Program	Read and Lead Participation records		

Recruit and Mentor High Quality Workforce

Goal 4 Action Plan: Recruit and mentor a high quality workforce

Action	Indicators of Success	Follow-Up Notes	Done?
Teachers will participate in ongoing professional development using the Cel 5D+ framework	New staff survey results Staff meeting agendas		
Provide mentorship for teachers participating in National Board Certification	Participation in National Board Certification process Meeting agendas		
Develop a plan for accomplishing School Strategic Plan and sharing leadership for accomplishing collaborative work	Working Smarter Matrix Meeting Minutes		
Provide induction for 11 new staff members on school wide systems, culture, and curriculum	Completion of induction cycle Staff survey results		
Provide staff development to assistants for writing strategies, PBIS, and special education strategies	Assistant meeting agendas		

School Strategic Plan Considerations (WAC 180-16-220)

Supplemental basic education program approval requirements.

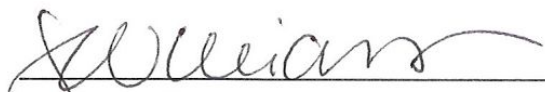
“...the annual approval shall require each school to have a school improvement plan that is data driven, promotes a positive impact on student learning, and includes a continuous improvement process that shall mean the ongoing process used by a school to monitor, adjust, and update its school improvement plan.” The school improvement plan shall be based on a self-review of the school's program for the purpose of annual building approval by the district. The self-review shall include active participation and input by building staff, students, families, parents, and community members.

Discovery Primary's School Strategic Plan was presented to the Fife School Board for approval.

The purpose of the School Strategic Plan (SSP) is to ensure student achievement in alignment with expected standards to include non-academic expectations from the district, parents, and community. The SSP includes specific goals and strategies to address educational equity to include gender, culture, and ethnicity. Technology is addressed within the action plans as a vehicle to facilitate instruction.

Data to establish the school improvement goals contained within the document were gathered from multiple data points including: Math Curriculum Based Measure, DIBELS Reading Assessment, Quick Phonics Screener, and PBIS data. Considerations for the development of this plan also included input from staff, parents, community members and representative members of these groups below.

Instructional Leadership Team



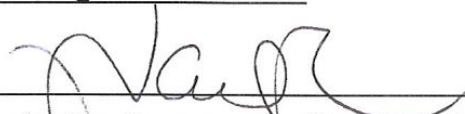
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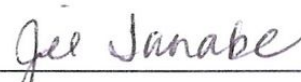
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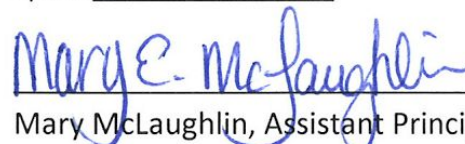
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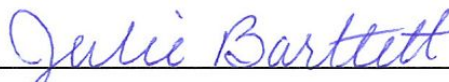
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