

# Endeavour Intermediate School



## School Strategic Plan

2016-2017

# Fife Public Schools

## **Mission**

The mission of Fife Public Schools is to provide an engaging and safe environment where learning is linked to life.

## **Vision**

The vision of Fife Public Schools is to develop students who are caring and compassionate, prepared for life's challenges, and accountable for their actions and the betterment of society.

# Beliefs

*This we believe...*

*...about students:*

- ❖ All students should be college and career ready and prepared to live and compete in a global society.
- ❖ All students can learn – but at different rates and in different ways.
- ❖ All students deserve our attention, the opportunity to be engaged in high quality student work, and support and encouragement as they progress in our learning system.

*...about our parents, families and community partners:*

- ❖ Collaborating and partnering with our parents, families, and our community around common goals is essential.
- ❖ Providing meaningful volunteer opportunities through active outreach will equip parents and families with educational tools to assist in student learning.
- ❖ Designing advanced service learning opportunities – while leveraging support, expertise and resources of our community – will facilitate active outreach and inclusive partnerships.

*...about our district:*

- ❖ It is our responsibility to recognize and respond to our changing community.
- ❖ Having a high quality work force is the best way to meet the unique and diverse needs of our students and to ensure success for all students.
- ❖ Collaboration among staff, families and the community is essential to meet the needs of our students.
- ❖ By including our entire community in collaborative conversations, we create a partnership that is critical for the success of all of our students.
- ❖ Sound and responsible fiscal management is an established priority for Fife Public Schools.

# Endeavour Intermediate School

## Mission

We, the Staff of Endeavour Intermediate School, assist our students in becoming better readers, writers, problem solvers, scientists, and mathematicians.

# GOALS OVERVIEW & ALIGNMENT

District Strategic Goal	Endeavour Strategic Goal	Endeavour Measure of Attainment
<p><b>Academic Excellence</b> All staff in Fife Public Schools provide leadership, support, and guidance to ensure all students meet or exceed district and state standards, graduate on time, and are prepared for college or career and life after graduation</p>	<p>Utilize school-wide, classroom, and individualized data to improve student progress in academic and social/emotional/behavioral areas</p>	<p>Demonstrate gains in STAR Reading and Math assessments. Show continuity and equity in student discipline data.</p>
<p><b>Transition Readiness</b> From Kindergarten readiness to college and career readiness and all transitions in between, all staff in Fife Public Schools are accountable for the collaboration needed to transition students in and out of our K-12 system and for all transitions between schools in our system</p>	<p>Expand school-wide and individualized interventions to support students through their transitions into and out of Endeavour</p>	<p>Create and implement plan for transitions between Discovery and Endeavour and Endeavour and Surprise Lake Middle School.</p>
<p><b>Parent/Family/Community Engagement</b> All staff in Fife Public Schools engage with our parents, family, and community partners to support collaboration between and among all stakeholder groups</p>	<p>Create/maintain systems to actively include and engage Endeavour students' parents/guardians/family members.</p>	<p>Organize monthly, community building-events utilizing support from Endeavour's Hispanic Family Outreach Liaison.</p>
<p><b>High Quality Workforce</b> Recruit and retain a high quality workforce throughout Fife Public Schools</p>	<p>Increase opportunities for professional development in the areas of English/Language Arts, support for students with behavioral needs, and integration of technology</p>	<p>Expand knowledge of and comfort with Positive Behavior Interventions and Supports, increase professional learning opportunities in reading and English/language arts, and build further capacity in use of Skyward as a grading system.</p>

# GOAL 1: Utilize school-wide, classroom, and individualized data to improve student progress in academic and social/emotional/behavioral areas

## Goal 1 Action Plan:

Action	Indicators of Success	Follow-Up Notes	Done?
Progress monitor STAR Math data	50% of students who tested below benchmark during the beginning-of-year assessment will move up a level by the mid-year and end-of-year assessments		
Progress monitor STAR Reading data	50% of students who tested below benchmark during the beginning-of-year assessment will move up a level by the mid-year and end-of-year assessments		
Collect and monitor student discipline data	Discipline data shows consistency across demographic groups		

## GOAL 2: Expand school-wide and individualized interventions to support students through their transitions into and out of Endeavour

### Goal 2 Action Plan:

Action	Indicators of Success	Follow-Up Notes	Done?
Create and implement plan for transitions between Discovery and Endeavour (placement, IEPs, 504 plans, SST, ESL, school visits)	Plan specifics assigned to various Endeavour staff: Placement- team leads/building admin IEP- IEP case managers 504- Counselor/nurse SST- Counselor ESL- ESL teachers School Visits- Counselor/office staff		Placement <input type="checkbox"/> IEP <input type="checkbox"/> 504 <input type="checkbox"/> SST <input type="checkbox"/> ESL <input type="checkbox"/> Visits
Create and implement plan for transitions between Endeavour and SLMS (placement, IEPs, 504 plans, SST, ESL, school visits)	Plan specifics assigned to various Endeavour staff: IEP- IEP case managers 504- Counselor/nurse SST- Counselor ESL- ESL teachers STAR reading/math data- Title/LAP Admin Field Day Intros- Goodman		<input type="checkbox"/> IEP <input type="checkbox"/> 504 <input type="checkbox"/> SST <input type="checkbox"/> ESL <input type="checkbox"/> STAR <input type="checkbox"/> FIELD DAY

**GOAL 3: Create/maintain systems to actively include and engage Endeavour students' parents/guardians/family members.**

**Goal 3 Action Plan:**

<b>Action</b>	<b>Indicators of Success</b>	<b>Follow-Up Notes</b>	<b>Done?</b>
Organize monthly community-building events	Calendar of outreach events		
Inclusion of Hispanic Family Outreach Liaison	Monday/Wednesday shifts, working with students, families, and staff		



**GOAL 4: Increase opportunities for professional development in the areas of English/Language Arts, support for students with behavioral needs, and integration of technology**

**Goal 4 Action Plan:**

Action	Indicators of Success	Follow-Up Notes	Done?
Provide continued support for PBIS structures at Tier 1	PBIS Team outreach		
Begin planning needed supports for PBIS interventions at Tier 2	PBIS Team meetings winter/spring planning		
Provide building aligned professional development in reading/literacy interventions	Sisters/Daily 5 book study and support group		
Additional Skyward training in regards to Standards Based Grading	Professional Learning "Sandbox" and TLI support		

## School Strategic Plan Considerations (WAC 180-16-220)

### **Supplemental basic education program approval requirements.**

“...the annual approval shall require each school to have a school improvement plan that is data driven, promotes a positive impact on student learning, and includes a continuous improvement process that shall mean the ongoing process used by a school to monitor, adjust, and update its school improvement plan.” The school improvement plan shall be based on a self-review of the school's program for the purpose of annual building approval by the district. The self-review shall include active participation and input by building staff, students, families, parents, and community members.

Endeavour's School Strategic Plan was presented to the Fife School Board for approval.

The purpose of the School Strategic Plan (SSP) is to ensure student achievement in alignment with expected standards to include non-academic expectations from the district, parents, and community. The SSP includes specific goals and strategies to address educational equity to include gender, culture, and ethnicity. Technology is addressed within the action plans as a vehicle to facilitate instruction.

Data to establish the school improvement goals contained within the document were gathered from multiple data points including: Smarter Balanced Assessment, STAR Reading, STAR Math, school-wide discipline data, and common grade-level assessments. Considerations for the development of this plan also included input from staff, parents, community members and representative members of these groups as listed below.

