

Alice V. Hedden Elementary



School Strategic Plan

2016-2017

Fife Public Schools

Mission

The mission of Fife Public Schools is to provide an engaging and safe environment where learning is linked to life.

Vision

The vision of Fife Public Schools is to develop students who are caring and compassionate, prepared for life's challenges, and accountable for their actions and the betterment of society.

Beliefs

This we believe...

...about students:

- ❖ All students should be college and career ready and prepared to live and compete in a global society.
- ❖ All students can learn – but at different rates and in different ways.
- ❖ All students deserve our attention, the opportunity to be engaged in high quality student work, and support and encouragement as they progress in our learning system.

...about our parents, families and community partners:

- ❖ Collaborating and partnering with our parents, families, and our community around common goals is essential.
- ❖ Providing meaningful volunteer opportunities through active outreach will equip parents and families with educational tools to assist in student learning.
- ❖ Designing advanced service learning opportunities – while leveraging support, expertise and resources of our community – will facilitate active outreach and inclusive partnerships.

...about our district:

- ❖ It is our responsibility to recognize and respond to our changing community.
- ❖ Having a high quality work force is the best way to meet the unique and diverse needs of our students and to ensure success for all students.
- ❖ Collaboration among staff, families and the community is essential to meet the needs of our students.
- ❖ By including our entire community in collaborative conversations, we create a partnership that is critical for the success of all of our students.
- ❖ Sound and responsible fiscal management is an established priority for Fife Public Schools.

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Vision

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GOALS OVERVIEW & ALIGNMENT

District Strategic Goal	Hedden Strategic Goal	Hedden Measure of Attainment
<p>Academic Excellence All staff in Fife Public Schools provide leadership, support, and guidance to ensure all students meet or exceed district and state standards, graduate on time, and are prepared for college or career and life after graduation</p>	<p>Utilize school-wide, classroom, and individualized data to improve student progress in academic and social/emotional/behavioral areas</p>	<p>We will demonstrate student growth in our school-wide STAR testing for both math and reading. We will also be able to show growth in our MobyMax math program as well as our Fountas & Pinell reading assessments for LAP.</p>
<p>Transition Readiness From Kindergarten readiness to college and career readiness and all transitions in between, all staff in Fife Public Schools are accountable for the collaboration needed to transition students in and out of our K-12 system and for all transitions between schools in our system</p>	<p>Create structures and opportunities for staff to collaborate to develop and assess student accomplishment including structures for our Late Start Monday time, ILT, and team level meetings.</p>	<p>Continue to implement transition plans with Discovery and SLMS including field trips for groups of students prior their advancement into the new school. Create and implement a plan for vertical alignment for student growth within Hedden as they progress through the grade levels.</p>
<p>Parent/Family/Community Engagement All staff in Fife Public Schools engage with our parents, family, and community partners to support collaboration between and among all stakeholder groups</p>	<p>Continue current positive practices as well as developing avenues for involving and communicating with parents and community regarding the vision and focus of student learning.</p>	<p>Monthly meetings with PTA as well as regular collaboration on monthly events like Pastries with Parents and movie nights. Continued collaboration and communication regarding building and district events.</p>
<p>High Quality Workforce Recruit and retain a high quality workforce throughout Fife Public Schools</p>	<p>Provide opportunities and encourage innovation and leadership within the building and district to lead/receive training related to instruction, technology, student behavior, and assessment/projects.</p>	<p>We will continue our focus on PBIS and expansion throughout the building, provide resources and professional development related to math, ELA, science, and technology.</p>

GOAL 1: Utilize school-wide, classroom, and individualized data to improve student progress in academic and social/emotional/behavioral areas.

Goal 1 Action Plan:

Action	Indicators of Success	Follow-Up Notes	Done?
Implementation of RTI (Response to Intervention) structures within the schedule	<ul style="list-style-type: none"> RTI: review implementation and successes, evaluate what's working and where we want to go 	<ul style="list-style-type: none"> Initial implementation occurred in September with a need for PD related to making adjustments to the schedule. 	
Implement and track progress of students on STAR Reading and Math assessments. Given at least three times per year per student to track growth and identify students for LAP or Title support.	<ul style="list-style-type: none"> Students will be able to show at least a grade-level's worth of growth based on assessment outcome and adjustments to instruction 	<ul style="list-style-type: none"> Initial use of the assessment identified more students that may qualify for support programs. 	
Increase the number of staff using MobyMax and Google Classroom	<ul style="list-style-type: none"> Provide PD related to both resources Increase the number of students using real-world and other technological tools. 	<ul style="list-style-type: none"> We held a PD in building for MobyMax, hosted by Lindsay Smolko on 8/29/16. Initial training by Keith Hannah hosted a PD for some district staff 4/16, follow up support by in-building staff (Stock & Giddings) 	
Continued use and development of common assessments among grade level teachers. Review of results to enhance practice.	<ul style="list-style-type: none"> Teaching teams will collaborate to develop and utilize common grade level assessments focused on standards, regardless of materials used. Continued focused use of LSM time. 		

GOAL 2: Create structures and opportunities for staff to collaborate to develop and assess student accomplishment including structures for our Late Start Monday time, ILT, and team level meetings.

Goal 2 Action Plan:

Action	Indicators of Success	Follow-Up Notes	Done?
Account for student placement into next year's class using academic and behavioral data as well as adult input.	<ul style="list-style-type: none"> Teachers will collaborate to best place students based on needs of the individual students and impact on the classrooms. 		
Transition readiness for students from Discovery with 2nd grade orientation, "field trip to Hedden", and collaboration of 1st and 2nd grade teachers.	<ul style="list-style-type: none"> Implement a 2nd Grade Parent Orientation at Open House Spring time we will host the 1st grade students for a "field trip" to Hedden 1st and 2nd grade teachers will collaborate on student placement for fall. 	<ul style="list-style-type: none"> Initial orientation during Open House was well attended but we need to modify the "tour" and have teachers ready to meet families at the doors for next year. 	
Students with special needs taking a "field trip" to SLMS in the spring, along with collaboration of teachers of Special Education.	<ul style="list-style-type: none"> Students travel with their Resource Room staff to SLMS to get acquainted with staff, surroundings, and routines. 		

<p>Begin to research implementation of the PLC model similar to FHS</p>	<ul style="list-style-type: none">• HILT review of PLC materials to establish guiding questions for next steps.• PD set for spring/summer for potential fall 2017 implementation		
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Goal 3: Continue current positive practices as well as developing avenues for involving and communicating with parents and community regarding the vision and focus of student learning.

Goal 3 Action Plan:

Action	Indicators of Success	Follow-Up Notes	Done?
Communication related to standards based grading (SBG) for parents prior to report cards.	As we continue to move forward with our transition to SBG we will support through education of staff, students, and families.	Initial presentations in September with staff and also from teachers with parents.	
Hosting a LAP family night that includes all families.	Both Endeavor and Hedden will each host one of these events, the prior will be in the fall the latter will host in the spring. Staff from both buildings will collaborate and work the events.		
Support of PTA meetings and events	Participation and collaboration with staff on at least a monthly basis.	At this point at least one administrator and teacher has attended each PTA meeting. Other planning meeting have occurred more frequently with Amy & Don	
Collaboration with Fife PD, Peirce County Sheriff's, and fire departments.	Collaboration with the departments resulting in impacts on emergency planning	Campus walkthrough with Fife PD and Deputy Sheriff with Amy and Don. Revisions to evacuation and lockdown planning document.	

Collaboration in student goal setting and achievements through student-led conference as well as parent-teacher conferences	Fall goal setting conferences with parent conferences in Spring.		
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GOAL 4: Provide opportunities and encourage innovation and leadership within the building and district to lead/receive training related to instruction, technology, student behavior, and assessment/projects.

Goal 4 Action Plan:

Action	Indicators of Success	Follow-Up Notes	Done?
Utilize the TLI department to support instructional staff through trainings, co-leadership, and co-teaching.	<ul style="list-style-type: none"> • Math PD on CCSS and aligning assessments • PD on MobyMax, Google Classroom, CCSS, NGSS Science Kits, as well as other building and district initiatives. 	Math PD with Jenn Burrus planned for 11/30 and 12/14	
Planned PD for PLC's with the goal to implement in the '17-'18 SY	<ul style="list-style-type: none"> • Collaboration with FHS staff on their process for PLC implementation • Set up training for a group of teacher leaders from Hedden • Training of staff prior to implementation for '17-'18 SY 		
Further improve the implementation of the RTI model within the school schedule to better support student success	<ul style="list-style-type: none"> • Training in instructional practices for RTI 		

School Strategic Plan Considerations (WAC 180-16-220)

Supplemental basic education program approval requirements.

“...the annual approval shall require each school to have a school improvement plan that is data driven, promotes a positive impact on student learning, and includes a continuous improvement process that shall mean the ongoing process used by a school to monitor, adjust, and update its school improvement plan.” The school improvement plan shall be based on a self-review of the school's program for the purpose of annual building approval by the district. The self-review shall include active participation and input by building staff, students, families, parents, and community members.

Hedden's School Strategic Plan was presented to the Fife School Board for approval.

The purpose of the School Strategic Plan (SSP) is to ensure student achievement in alignment with expected standards to include non-academic expectations from the district, parents, and community. The SSP includes specific goals and strategies to address educational equity to include gender, culture, and ethnicity. Technology is addressed within the action plans as a vehicle to facilitate instruction.

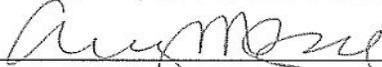
Data to establish the school improvement goals contained within the document were gathered from multiple data points including: STAR Reading, STAR Math, Fountas & Pinnell Reading, Mobymax Math, survey data of staff, common grade level assessments. Considerations for the development of this plan also included input from staff, parents, community members and representative members of these groups below.



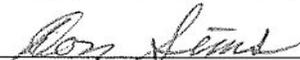
Rich Williams, 4th Grade Teacher



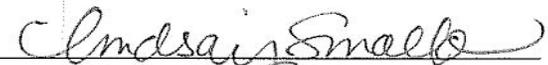
Pearl Bell, Educational Assistant



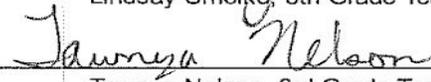
Amy Gore, 2nd Grade Teacher



Don Sims, Principal



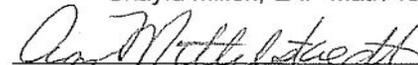
Lindsay Smolko, 5th Grade Teacher



Tawnya Nelson, 3rd Grade Teacher



Shayla Millen, LAP Math Teacher



Amy Mittelstaedt, Assistant Principal