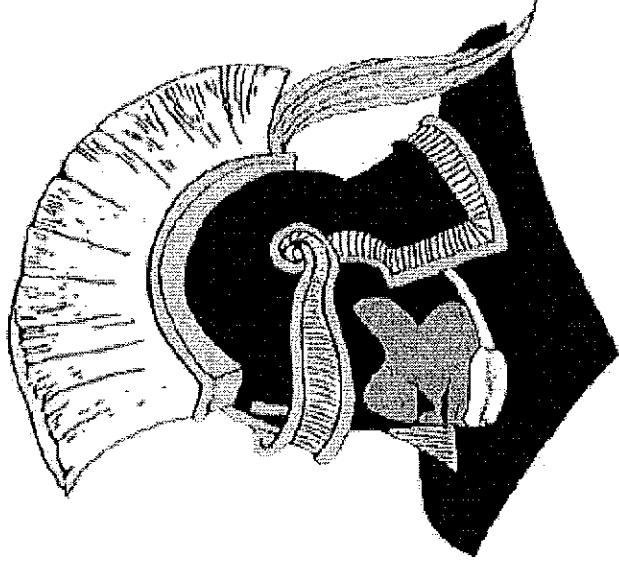


Fife High School



School Strategic Plan

2016-2017

Fife Public Schools

Mission

The mission of Fife Public Schools is to provide an engaging and safe environment where learning is linked to life.

Vision

The vision of Fife Public Schools is to develop students who are caring and compassionate, prepared for life's challenges, and accountable for their actions and the betterment of society.

Beliefs

This we believe...

...about students:

- ❖ All students should be college and career ready and prepared to live and compete in a global society.
- ❖ All students can learn – but at different rates and in different ways.
- ❖ All students deserve our attention, the opportunity to be engaged in high quality student work, and support and encouragement as they progress in our learning system.

...about our parents, families and community partners:

- ❖ Collaborating and partnering with our parents, families, and our community around common goals is essential.
- ❖ Providing meaningful volunteer opportunities through active outreach will equip parents and families with educational tools to assist in student learning.
- ❖ Designing advanced service learning opportunities – while leveraging support, expertise and resources of our community – will facilitate active outreach and inclusive partnerships.

...about our district:

- ❖ It is our responsibility to recognize and respond to our changing community.
- ❖ Having a high quality work force is the best way to meet the unique and diverse needs of our students and to ensure success for all students.
- ❖ Collaboration among staff, families and the community is essential to meet the needs of our students.
- ❖ By including our entire community in collaborative conversations, we create a partnership that is critical for the success of all of our students.
- ❖ Sound and responsible fiscal management is an established priority for Fife Public Schools.

Fife High School

Mission

The core business of the Fife High School is to produce work that engages students. Work that is so compelling that students persist when they experience difficulties. Work that is so challenging that students have a sense of accomplishment and satisfaction when they accomplish the tasks assigned.

Vision

Our CORE MISSION is to design engaging work for students and to lead students to succeed in that work.

Every student CAN learn.

Students are volunteers of their time, effort, and attention.

Students are expected to learn important content and develop critical intellectual skills.

Students and staff are global citizens, respecting and accepting diversity.

Positive student-staff connections strengthen the level of engagement and learning.

It is the responsibility of the community, parents, administrators, staff, and students to support this learning organization.

GOALS OVERVIEW & ALIGNMENT

District Strategic Goal	Fife High School Strategic Goal	Fife High School Measure of Attainment
<p>Academic Excellence</p> <p>All staff in Fife Public Schools provide leadership, support, and guidance to ensure all students meet or exceed district and state standards, graduate on time, and are prepared for college or career and life after graduation</p>	<p>Increase on-time graduation rate from 79.1% in 2016 to 85% in 2017.</p>	<p>85% of senior students in the class of 2017 will graduate on June 13, 2017</p>
<p>Transition Readiness</p> <p>From Kindergarten readiness to college and career readiness and all transitions in between, all staff in Fife Public Schools are accountable for the collaboration needed to transition students in and out of our K-12 system and for all transitions between schools in our system</p>	<p>Develop and implement a transition day for the end of the 2016-2017 school year in which all 9th graders come onto the FHS campus to preview high school life.</p>	<p>All 9th grade students will spend a portion of the school day on campus at Fife High School in the spring of 2017.</p>
<p>Parent/Family/Community Engagement</p> <p>All staff in Fife Public Schools engage with our parents, family, and community partners to support collaboration between and among all stakeholder groups</p>	<p>Conduct phone or live conferences with 100% of the families of our failing or at-risk of failing students.</p>	<p>100% of the families with students that are failing classes will be contacted by the teacher of the class that the student is failing in at least once during each semester.</p>
<p>High Quality Workforce</p> <p>Recruit and retain a high quality workforce throughout Fife Public Schools</p>	<p>During monthly staff meetings, incorporate at least one professional learning opportunity focused on effective instructional strategies.</p>	<p>Every month, staff will receive professional learning on at least one instructional strategy that they can implement in their classroom</p>

Increase on-time graduation rate from 79.1% in 2016 to 85% in 2017.

Goal 1 Action Plan:

Action	Indicators of Success	Follow-Up Notes	Done?
Increase the rate of students passing the ELA/Literacy portion of the SBA from 78.9% to 85%	85% of current juniors will pass the ELA SBA		
Provide professional learning on the implementation of the new ELA curriculum	3 days of professional learning from HMH will be provided to the ELA department		
Provide professional learning to the members of the ELA department on Common Core State Standards	1 day of professional learning will be provided to the ELA department		
Utilize late start Mondays to align curriculum with Common Core State Standards	The ELA PLC will focus their work on implementing and aligning curriculum with CCSS		
Increase the rate of students passing the Math End of Course assessment from 39.1% to 85%	85% of students currently enrolled in Algebra will pass the Math Year 1 EOC		
Provide professional learning to the members of the math department on Common Core State Standards	3 days of professional learning will be provided to the math department		

Utilize late start Mondays to align curriculum with Common Core State Standards	The Math PLC will focus their work on unpacking the CCSS and aligning the Advanced Algebra curriculum with CCSS	
Increase the rate of students passing the Biology EOC from 74.7% to 85%	85% of current sophomores will pass the Biology EOC	
Utilize late start Mondays to align curriculum with Next Generation Science Standards	The Science PLC will focus their work on unpacking NGSS aligning the curriculum with NGSS	
Provide additional support to those students that have previously not met standard on the Biology EOC	2 days of intense and focused study sessions will be provided for those Juniors and seniors that have not passed the Biology EOC	
Student success team will meet to identify and monitor at-risk students and create and implement Tier 2 and 3 interventions	Staff members will use referral form to identify students for additional support. Identified students will be tracked and monitored by the SST	
Students not meeting testing requirements will be provided 2 attempts to take the ACT and SAT to meet graduation standards	Students identified will be registered for the ACT and SAT. Students will be transported to the tests on identified dates	

Develop and implement a transition day for the end of the 2016-2017 school year in which all 9th graders come onto the FHS campus to preview high school life.

Goal 2 Action Plan:

Action	Indicators of Success	Follow-Up Notes	Done?
Create welcome and introduction activities for current Freshmen on FHS campus	Agenda will be created that provides activities for 9th graders to receive an introduction to Family, Honor, Service and is aligned with link crew activities		
Collaborate with Columbia Junior High and transportation on appropriate dates and times for visit	One day in Spring 2017 is utilized to bus Columbia students to FHS		

Conduct phone or live conferences with 100% of the families of our failing or at-risk of failing students.

Goal 3 Action Plan:

Action	Indicators of Success	Follow-Up Notes	Done?
Identify failing students and create a list to share with staff	List of failing students before each grading period and conference		
Provide time for staff to call the families of struggling students	Designate a late start Monday that staff can use to call home		
Designate time during conferences for struggling students	Time identified during conferences that focus on that families of struggling students		
Track the efficiency of conferencing with the families of struggling schools	Create a form that tracks the conferences that were performed with the families of struggling students		

During monthly staff meetings, incorporate at least one professional learning opportunity focused on effective instructional strategies.

Goal 4 Action Plan:

Action	Indicators of Success	Follow-Up Notes	Done?
Survey staff regarding needs for professional learning	Survey created and results tabulated		
Recruit staff to provide professional learning on classroom strategies currently in place at FHS	Create a list of staff that want to share instructional strategies that are currently in use		
Provide professional learning during each month's staff meeting	Each month, one classroom strategy will be presented to the staff. These strategies will be research based strategies		

School Strategic Plan Considerations (WAC 180-16-220)

Supplemental basic education program approval requirements.


“...the annual approval shall require each school to have a school improvement plan that is data driven, promotes a positive impact on student learning, and includes a continuous improvement process that shall mean the ongoing process used by a school to monitor, adjust, and update its school improvement plan.” The school improvement plan shall be based on a self-review of the school's program for the purpose of annual building approval by the district. The self-review shall include active participation and input by building staff, students, families, parents, and community members.

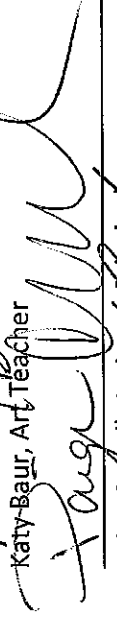
Fife High School's School Strategic Plan was presented to the Fife School Board for approval.

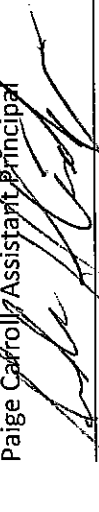
The purpose of the School Strategic Plan (SSP) is to ensure student achievement in alignment with expected standards to include non-academic expectations from the district, parents, and community. The SSP includes specific goals and strategies to address educational equity to include gender, culture, and ethnicity. Technology is addressed within the action plans as a vehicle to facilitate instruction.


Data to establish the school improvement goals contained within the document were gathered from multiple data points including: English/Language Arts Smarter Balanced Assessment, Math Smarter Balanced Assessment, Algebra End of Course Exam, Biology End of Course Exam, and FHS Credit Checks. Considerations for the development of this plan also included input from staff, parents, community members and representative members of these groups below.

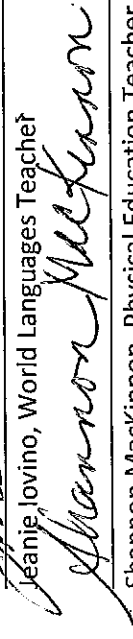
Instructional Leadership Team

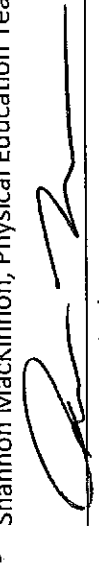

Katy Baur, Art Teacher

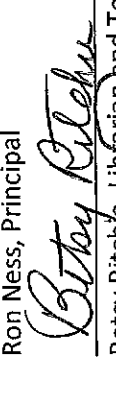

Paige Carroll, Assistant Principal

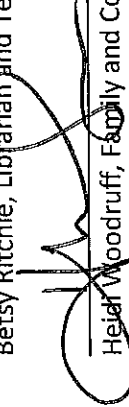

Andrew Giddings, English Teacher



Jeanie Iovino, World Languages Teacher

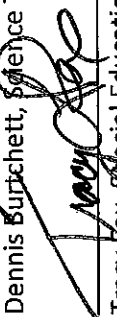

Shannon MacKinnon, Physical Education Teacher

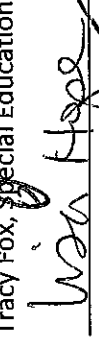

Ron Ness, Principal



Betsy Ritchie, Librarian and Testing Coordinator



Heidi Woodruff, Family and Consumer Science Teacher

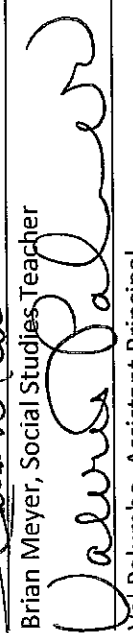

Dennis Burchett, Science Teacher

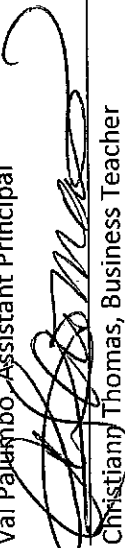

Tracy Fox, Special Education Teacher


Lisa Hope, Counselor


Mark Jones, Math Teacher


Brian Meyer, Social Studies Teacher


Val Palumbo, Assistant Principal


Christian Thomas, Business Teacher