

# Alice V. Hedden Elementary

## 2010-2011 SCHOOL IMPROVEMENT PLAN



## Mission Statement

*The Alice V. Hedden Elementary community:*

***D**edicates itself to educational excellence*

***R**eflects to improve learning*

***E**ngages in meaningful work*

***A**ccepts and respects everyone*

***M**akes a difference together*

***S**upports all in a safe environment*

**CELEBRATION OF SUCCESSES**  
**Alice V. Hedden Elementary**  
**School Improvement Plan 2009-2010**

**Specific School Goal #1:** Increase student achievement for all our constituents.

**Impact statement:**

- **Met AYP**
- **6 of the 8 students who regularly attended Early Bird Reading passed the Reading MSP.**
- **5 of the 7 students who attended Early Bird Reading once a week passed the Reading MSP.**
- **Collaborated with colleagues at Endeavour to refine and redesign the elementary report card**
- **New math standards were aligned with our math curriculum.**
- **Early Bird reading was held for Title, ELL and Special Education students.**
- **Collaborated with SLMS science teachers re new Science standards and science assessments.**
- **Implemented RMP math strategies into our instructional repertoire.**
- **5 Hedden teachers applied for OSPI sponsored technology grants which will cover equipment and training of over \$30,000. Over the next two years.**

**Specific School Goal #2:** Develop building communication and collaboration system that is comprised of clear and compelling standards for student success.

- **Developed a WOW page for our school website highlighting student work.**

- **Hedden Design team worked to move our work forward by designing meaningful in-service for teachers on our SB days.**
- **Provided training in technology and SMARTboards to interested staff.**
- **After school re-design team meetings were established to foster collaboration across grade levels.**
- **Developed a list of HTT and DTL concepts across all grade levels.**
- **11 teams of Hedden teachers participated in WOW academies to design work around 11 HTT and DTL concepts.**

**Alice V. Hedden Elementary  
School Improvement Plan 2010-2011**

**Fife School District  
VISION STATEMENT**

**Throughout the school district there is a clear focus on students and on the quality of the work provided to students - work that students find interesting, challenging, and satisfying and that results in their learning what is expected by schools, parents, and the community.**

# **Data Collection**

## **Alice V. Hedden Elementary**

### **For the**

# **2010-2011 School Improvement Plan**

A comprehensive needs assessment was conducted by our staff and Site-based School Improvement Team. The following are the components of our comprehensive needs assessment:

- 2009-2010 test results including DIBELS, CBM, MSP results for grades 3, 4 and 5
- 2010 Fall DIBELS data
- 2010 summer school and early bird data
- Classroom assessments
- CBM math assessment results
- WLPT Placement Test – ELL students
- Site-based School Improvement Team input and feedback
- Teacher input/observations
- Demographic data
- Federal and state mandates and grant compliance
- National research

#### **Needs identified through achievement data:**

- Disaggregate data to develop hard to teach and difficult to learn concepts for ELL, special education, and Free/Reduced lunch.
- Continue analysis of math CBM results to determine areas of need and hard to teach concepts.

#### **Needs identified through faculty and administration:**

- Teacher collaboration for instruction with a focus on math, reading and science
- Staff development for the implementation of new technology components.

- Continue staff development on best practices for reading, math and ELL instruction.
- Continue participation in building and district WOW academies for hard to teach concepts.
- Additional training to include new technologies into the instructional repertoire
- Alignment of Math curriculum with new state math standards
- Continue conversations around our school progress in becoming a Learning Organization as defined by the Images of Schools matrix.
- Sharing and examination of lesson designs.
- Collaboration with colleagues at the other elementary schools and middle level buildings on content area subjects.
- Continue WOW Design Team at the building level to assist in moving our work forward and deeper.
- Encourage and support staff participation in systems to increase student engagement.

## GOALS AND ACTION PLAN

**FIFE SCHOOL DISTRICT STANDARD 3: DEVELOPING A FOCUS ON STUDENTS AND ON THE QUALITY OF WORK PROVIDED TO STUDENTS**

**Specific School Goal #1:** Increase student achievement for all our constituents.

*Attainment of this goal will be measured by:*

General Education students who are currently in the “strategic” area on DIBELS in September will be at benchmark at spring testing.

4<sup>th</sup> grade MSP:

- 17 students will move from level 2 to Level 3 in Reading as compared to their 3<sup>rd</sup> grade scores.
- 10 students will move from Level 3 to level 4 in Reading as compared to their 3<sup>rd</sup> grade scores.

- 20 students will move from level 2 to level 3 in Math as compared to their 3<sup>rd</sup> grade scores.
- 20 students will move from level 3 to level 4 in Math as compared to their 3<sup>rd</sup> grade scores.

5<sup>th</sup> Grade MSP:

- 26 students will move from level 2 to level 3 in Reading as compared to their 4<sup>th</sup> grade scores.
- 23 students will move from level 3 to level 4 in Reading as compared to their 4<sup>th</sup> grade scores.
- 20 students will move from level 2 to level 3 in Math as compared to their 4<sup>th</sup> grade scores.
- 20 students will move from level 3 to level 4 in Math as compared to their 4<sup>th</sup> grade scores.
- At least 50% of our students will achieve level 3 or better on the Science MSP.

Our ELL students will meet standard.

HTT and DTL learn concepts will be identified, WOW proposals written and the lessons designed will be implemented and assessed.

<b>1. Curriculum Design and Alignment</b>	<b>On Point</b>	<b>Start/End</b>	<b>Budget/ Resources</b>	<b>Monitoring Date</b>	<b>Indicators of Success</b>
Identify HTT and DTL concepts at each grade level	Grade level leaders and their teams Julia Grubiak	8/10-6/11	Retreat and staff meeting time October 1 <sup>st</sup> ER	Monthly staff meetings	WOW Academy participation
Write WOW proposals for HTT and DTL concepts	Julia Grubiak Grade level leaders	9/10-6/11	10/1/10	10/10 1/11	New lessons designed, implemented, assessed and redesigned if necessary.
Update Report cards for grades 2-5 to reflect new standards and provide better communication to parents	Julia Grubiak	5/10 – 9/10	Release time for Hedden and Endeavour grade level leaders	Complete	New report card



Coordinate WOW academies with other district colleagues	Julia Grubiak Grade level leaders	10/10-6/10	Building staff development	10/10 1/11 4/11	Increased learning of these concepts by students. Teacher designed lessons for Hard to Teach concepts.
Continue to integrate technology into all areas of the curriculum.	Ladd Wolfe	9/10-6/11	Building staff meetings After school trainings	11/10 2/11 5/11	Students and staff are comfortable with and effectively using technology for learning.
“Techie Tidbits”	Various staff members	10/09-6/10	Regular staff meeting agenda item	Ongoing	Increased use of technology by teachers
Integration of new hardware and technology uses in 2 <sup>nd</sup> , 4 <sup>th</sup> and 5 <sup>th</sup> grade classroom via OSPI grants,	Ladd Wolfe, Carly Grab, Laurie McGhee, Kathy Heiberg, Laura Nixon, Rich Williams, Jeff Stock	8/10-6/11	OSPI Grant dollars	Ongoing	New technology for students to use
Training on QUIZdom software to add assessment options for students and staff	Ladd Wolfe, Christiann Thomas	10/10	Staff meeting or ER day	11/10	Teacher use of software. Student engagement
<b>2. Math</b>					
Deeper examination of Math gaps and overlaps with new standards	Grade level leaders and teams	9/10-6/11	Staff development budget ER days	12/10 1/11 3/11	Understanding of and alignment with new math standards
Early Morning Math Program for “Cusp” students	TBD	1/11-4/11	Stipend for math tutors	1/11	Increase in classroom and WA assessment scores
Continued Math training for 2-5 grade teachers	All grade level teachers	1/11-2/11	The Math Getting It Project funds	2/11	All teachers trained
Develop Common Math vocabulary across the elementary grades	Grade level teams from Hedden, Endeavour and Discovery	11/10 – 5/11	Building funds	2/11	Identified common vocabulary aligned to new math standards for grades K-5

<b>3. Reading</b>					
Additional Title I Reading time for identified students. Identified students will receive 50 additional minutes of support weekly.	Suzan Nuzzo and Team	10/10-6/11	6.5 hrs of recess supervision enabling additional instructional time	completed	Movement of all strategic students to Benchmark by Spring 2011
Early Bird Reading Program to include ELL students and Special Education students	Suzan Nuzzo Arlene Salamone Deborah Reece	11/10-4/11	Building stipends and volunteer cadre	12/10 5/11	Additional reading tutorial time for targeted students. Success on the MSP.
<b>Science</b>					
Work with SLMS and CJH Science staff to deepen our knowledge base and instructional strategies	Grade level leaders Content area teachers at SLMS and CJH	10/10-6/11	ER days/grade level work Release time	12/10 2/11	Increased confidence and knowledge in subject matter
Work on identified hard to teach/hard to learn concepts	Grade level leaders And Science teachers	8/09-6/10	WOW academies Release time and meetings	11/10 3/10	New lesson designs written, implemented and assessed
Examine current science materials for alignment with current standards and look for alternative ways to deliver instruction	Grade level teams	10/10-4/11	ER days / grade level meetings		Decision on current STC kits by 2/11
Participate in District Science and Technology Fair	Grade level teams	TBA	District Science Committee	1/11	Participation in Science Fair

**Specific School Goal #2:** Develop building communication and collaboration system that is comprised of clear and compelling standards for student success.

*Attainment of this goal will be measured by:*

Parent participation in school activities.

Parent involvement in PTA, WATCH Dogs, Art Reflection, and other related activities (Walk Relay...)

Display of student work on Walls That Teach.

Staff participation in Design and re-design work.

A revised Mission statement that reflects the core business of our school and our district.

Actions	On Point	Start/End	Budget/ Resources	Monitoring Date	Indicators of Success
<b>1. Building Systems for Continuity and Communication</b>					
Review and rewrite our School Mission Statement	Julia	Staff retreat	Engaged staff	8/10	Mission statement that better reflects our core business
Cultural Competency training with Melia LaCour	Julia/Site Council	10/10	Retreat 8/10 ER/LID 1/11	12/10 3/11	All staff - Better cultural understanding of needs of our diverse populations.
Increase Opportunities for Parent involvement – Team training of staff and parents	Julia and team	11/1/10	Title funds	1/11	Additional strategies and opportunities for parent involvement
Share ELL teaching strategies	Deborah	10/10-6/11	Staff meetings Grade level meetings	12/10 2/11 5/11	Additional teaching strategies implemented
Implement Parent Involvement Plan for Title I students	Suzan Nuzzo Marie Gibson	9//10-6/11	Time Materials Title I budget	11/10 3/11	Meeting minutes Documented meeting dates Plan complete
Implement family involvement parent education for ELL families	Deborah Reece	9/10	Materials Tine to develop activities	11/10 3/11	Meeting with parents

Encourage and support staff participation in systems to increase student engagement. <ul style="list-style-type: none"> <li>Develop list of HTT and DTL concepts</li> <li>District WOW Academies</li> <li>Display of Walls that Teach</li> </ul>	Site Based Team  Grade level groups	9/09-6/10	WOW Academies Wow Coordinator Teacher Leaders	10/10 1/11 4/11	Staff Participation Grade Level meeting agendas Staff meeting agendas Use of newly designed work in classrooms
Schedule re-design meetings	Laurie McGhee, Kendra Danielson	9/10-6/11	Once monthly or as needed	On-going	Additional staff engagement
Participation in Teacher Leader Academy	Jeff Stock Katie Adams Patty Churchill	9/10	Elaine Smith District	On-going	Supporting teacher leaders Building system capacity
Establish and maintain building celebrations and opportunities for involvement. <ul style="list-style-type: none"> <li>student achievement</li> <li>assemblies</li> <li>Excellent Vocabulary parade</li> <li>School-wide walking relay to support 3 day walk</li> </ul>	Julia and staff	9/10-6/11	Monthly		Student recognition and parent participation
Continue Hedden Design Team <ul style="list-style-type: none"> <li>Develop agendas for ER days</li> <li>Work on Standard Bearer</li> </ul>	Design Team	9/09-6/10	Elaine Smith	10/10 1/11	Meaningful and focused Standard Bearer SD
Continue Standard Bearer information on our school web site	Laurie McGhee	9/09-8-10	Laurie McGhee	ongoing	Postings will be made and updated regularly

Grade level and personal goals tied to the classroom standards	Everyone	9/09-6/10	Classroom Standards	10/10 1/11 5/11	Goals written by all and achieved by year's end or rolled over to next year.
Formative Evaluation Option	Teachers who qualify Julia Grubiak	9/09-6/10	Classroom standards Personal professional goals	10/10 1/11 5/11	Increased interest and meaning for teachers