

Surprise Lake Middle School School Improvement Plan 2013-2014



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Surprise Lake Middle School Vision and Commitment

Surprise Lake Middle School will provide students a learning experience that is second to none through dedication, collaboration, and knowledge of our students as customers. We fully commit to our students, community, and to each other.

Previous Successes 2012-2013 School Year Surprise Lake Middle School

- MSP increases for the year
 - **6th Grade Reading ~ 73% (+20%)**
 - **6th Grade Math ~ 52% (+16%)**
 - **7th Grade Math ~ 62% (+17%)**
 - **7th Grade Math Cohort Growth~ (+26%)**
 - **7th Grade Reading Cohort Growth ~ (+14%)**

- Reduced school discipline by **75%** in two years
- Used fluency testing and related data to place student in appropriate interventions
 - **Continuation of a Reading Tools class**
 - **Continuation of a Math Tools class**
- Continued developing and implementing CBM's in all curriculum areas
- 100% of our teachers developed websites in order to communicate more effectively with parents
- Science instructors successfully implemented new nutritional curriculum and participated in the FSD Science/Technology Showcase
- Staff participated in the District and Building WOW Academies to develop lessons on difficult to learn and tough to teach concepts
- Implemented School-wide Assessment System in Reading, Writing & Math
- Core teachers developed reading assessments and intervention
 - **Use of DIBELS testing**
 - **Established Tier I, II, III instructional models**
- 7th Grade Social Studies Department held Washington State Project Night
 - **Continuation of our Character Education Program at both the 6th and 7th grade levels in the Core areas**
- Student prevention team (SADD) for peer education for alcohol awareness program
- **Continuation of our Honors Core Program**
- Language Line to communicate with non-English speaking parents/use of interpreters at Arena Conferencing

- Continued Parent Education Series using “Strengthening Families” curriculum
- Continued counselor lead groups around social/emotional issues

DATA COLLECTION

For the 2013-2014 School Improvement Plan

MSP results and related academic data

- Reading Assessments/Fluency scores
- School-Wide Assessment System data points
- Student data on attendance and discipline trends
- Site-Based Council input and feedback
- Parent Advisory Council / PIE Feedback

Needs identified through achievement data, graduation requirements, federal mandates:

- Continue to work with our students to improve their levels of performance on the MSP
- Continue to work with all students to raise achievement levels in the classroom
- Continue Student Intervention Specialist systems at SLMS
- Develop lesson design strategies for ELL, low income, and special needs students
- Maintain cross-curricular instruction with special emphasis on math, reading and writing skills

Needs identified through ASB and Student Council

- Maintain “I am, you are, we are, Sabers” motto
- Consistency in application of school rules and guidelines
- Continue high expectations for engaging academics
- Create more activities for which students may participate
- Strengthen school spirit and pride

Needs identified through Site-Based Council and Building Administration

- The need to establish the Site-Based Council (SBC) as a leadership group geared toward school-wide reform efforts
- Deepen our work in Common Core, TPEP and Standard Bearer Work
- Develop rigorous, intentional, and frequent professional development in instructional practice and technology
- The need for standardized instruction practices tied to state standards and common core
- Continue to develop understanding for the Smarter Balanced Assessment Consortium

Publication and Analysis of the 2013-2014 School Improvement Plan for Surprise Lake Middle School

Our dedication to students and the community will be evident in every setting at Surprise Lake Middle School. This dedication will be displayed through our diligence in achieving school goals in deepening our understanding of the Standard Bearer reformation system, increasing academic achievement, ensuring a school atmosphere that is conducive to high-level student learning and creating a professional climate that engages all staff members. These stated goals bear no chronological order nor do they represent a level of importance that is less than equal.

2013-2014 GOALS AND ACTION PLAN

School Goal #1: Increase academic achievement for all students.

Goal Framework A-I

- A.** Utilize departmental and school-wide assessment data to evaluate student skill-sets in math, reading, and writing. Make curricular and instructional adjustments to ensure academic achievement and increase MSP level 1 and level 2 scores within all student populations.
- B.** Laser focus on our ELL and low income population in the areas of reading, writing and math. Focus will consist of cross-curricular lesson design, embedded with CCSS curricular initiatives, and intervention strategies.
- C.** Utilization of core and math classroom based measures (Writers Road Map, Read for Real, and department assessments in math) to refine focus on struggling sub-groups (ELL and low income) in the areas of reading, writing and math. Student achievement goal will be 75% proficiency rate on departmental CBMs. This information will be stored on a school wide assessment database.
- D.** Continue curriculum alignment through the district-developed template and development of curricular libraries to be stored on *At the Lake* and at the district office.
- E.** Continue use of cross-curricular and common assessments in all departments. Assessments, both formative and summative, will be graded and data analysis will be utilized to modify instruction.

F. Restructure curriculum in Tools classes to increase student engagement and institute academic intervention cycle in math and reading. Utilize GLAD strategies and GLAD coaches to facilitate this process.

G. Develop student academic intervention strategy through the counseling center and our Student Intervention Specialist. Develop and maintain tutoring model.

H. Continue quarterly DIBELS testing and analyze data to modify reading instruction.

I. Increase faculty tech instructional proficiencies through frequent and deliberate technological instruction. Faculty tech proficiency will be assessed through individualized tech instruction, surveys and teacher website analysis.

2. Increase academic achievement for all students regardless of gender, ethnicity, or socioeconomic status.	On Point	Start/End	Budget/ Resources	Monitoring Date	Success Indicators
<p>A. Utilize departmental and school-wide assessment data to evaluate student skill-sets in math, reading, and writing. Make curricular and instructional adjustments to ensure academic achievement and increase level 1 and level 2 scores within all student populations.</p>	<p>Butler Arndt Snider Mittelstaedt</p>	<p>9/13-6/14</p>	<p>None</p>	<p>Monthly</p>	<p>Department assessment collaboration</p>
<p>B. Laser focus on our ELL and low income population in the areas of reading, writing and math. Focus will consist of cross-curricular lesson design, embedded with CCSS curricular initiatives, and intervention strategies.</p>	<p>Snider Mittelstaedt All SLMS Staff in some capacity</p>	<p>9/13-6/14</p>	<p>Building Budget</p>	<p>Monthly</p>	<p>Assessment data (SWA's, department CBM data)</p>

<p>C. Utilization of core and math classroom based measures (Writers Road Map, Read for Real, and department assessments in math) to refine focus on struggling sub-groups (ELL and low income) in the areas of reading, writing and math. Student achievement goal will be 75% proficiency rate on departmental CBMs. This information will be stored on a school wide assessment database.</p>	<p>Snider Mittelstaedt Arndt Butler SBC</p>	<p>9/13-6/14</p>	<p>None Google Apps</p>	<p>Monthly</p>	<p>Comparison of sub group cbm data throughout the year showing growth</p>
<p>D. Continue curriculum alignment and development of curricular libraries in the district initiated curriculum document to be stored on <i>At the Lake</i> and at the district office.</p>	<p>Snider Mittelstaedt SBC</p>	<p>9/13-6/14</p>	<p>Google Apps</p>	<p>Monthly</p>	<p>Curriculum evaluation through ATL and district curriculum template Assessment of lessons created through classroom observation</p>
<p>E. Continue use of cross-curricular and common assessments in all departments. Assessments, both formative and summative, will be graded and data analysis will be utilized to modify instruction.</p>	<p>Snider Mittelstaedt SBC</p>	<p>9/13-6/14</p>	<p>None</p>	<p>Monthly</p>	<p>SBC Meetings Staff dialogue on ATL Late Start Mondays</p>
<p>F. Restructure curriculum in Tools classes to increase student engagement and institute academic intervention in math and reading. Utilize GLAD strategies and GLAD coaches to facilitate this process.</p>	<p>Snider D. Lafond Satterlee</p>	<p>9/13-6/14</p>	<p>LAP Funding Title I Funding</p>	<p>Bi-monthly</p>	<p>Data analysis from multiple assessment strands</p>
<p>G. Develop student academic intervention strategies through the counseling center and Student Intervention Specialist. Develop and maintain “strategic tutoring” model.</p>	<p>Snider Mittelstaedt Rector Krieger</p>	<p>9/13-6/14</p>	<p>Building Funding</p>	<p>Weekly</p>	<p>Track student academic and discipline data Track student attendance at tutoring sessions.</p>

H. Continue quarterly DIBELS testing and analyze data to modify reading instruction.	Snider Holm Rector Core Team	9/13, 1/14, 5/14	District DIBELS Funding	Quarterly	Analysis of assessment data with SBC and other faculty
I. Increase faculty tech instructional proficiencies through frequent and deliberate technological instruction. Faculty tech proficiency will be assessed through individualized tech instruction, survey and teacher website analysis.	Snider Garrett	9/12-6/13	Google Apps	Monthly	Analysis of faculty websites and tech-based lessons (quality and quantity)

School Goal #2: Creating and maintaining positive student climate.

Goal Framework A-F

A. Guide our ASB leadership in providing student climate direction and promoting our vision of “I am, you are, we are Sabers” school motto. Consulting with various ethnic groups through our ASB council helps us determine health of school ethnic culture and will allow us to find potential issues to solve.

B. Create and maintain anti-bullying and harassment environment through cross-curricular team lesson design, Saber Challenge, and our Character Education curriculum.

C. Continue programs through counseling center to assist students and their families through counselor-led groups, Strengthening Families workshops, SADD, and interpreter services for families.

D. Reaffirm positive student behaviors through Saber Creed Rewards program.

E. Continue our after school club structure.

F. Continue our Teen Scene Program

3. Creating and maintaining positive student climate.	On Point	Start/End	Budget/ Resources	Monitoring Date	Success Indicators
<p>A. Guide our ASB leadership in providing student climate direction and promoting our vision of “I am, you are, we are Sabers” school motto.</p>	<p>Snider Mittelstaedt Stevens Kratzig ASB Council</p>	<p>9/13-6/14</p>	<p>ASB resources as needed ASB Meeting Time</p>	<p>Weekly</p>	<p>Faculty feedback ASB Student Feedback Discipline referrals decrease</p>
<p>B. Create and maintain anti-bullying and harassment environment through cross-curricular team lesson design, Saber Challenge, anti-bullying program, and our Character Education curriculum.</p>	<p>Snider Mittelstaedt Stevens Kratzig ASB Council</p>	<p>9/13-6/14</p>	<p>ASB Funds District Funds</p>	<p>Weekly and/or any given day</p>	<p>Faculty feedback ASB Student Feedback Discipline referrals decrease</p>
<p>C. Continue programs through counseling center to assist students and their families through</p>	<p>Mittelstaedt Rector Holm</p>	<p>9/13-6/14</p>	<p>Building Budget</p>	<p>Monthly</p>	<p>Community Feedback Staff Feedback</p>

counselor-led groups, Strengthening Families workshops, SADD, and interpreter services for families.					
D. Reaffirm positive student behaviors through rewards program.	Mittelstaedt Rector	9/13-6/14	PIE Contributions	Monthly	Decrease negative student behaviors
E. Continue our after school club structure.	Snider Mittelstaedt Stevens Kratzig Rector	9/12-6/13	District extra-curricular funds	Weekly/monthly	Improved survey results
F. Continue our Teen Scene Program	Rector Mittelstaedt	9/12-6/13	Grants	Annual	Student and Parent Feedback Teacher Feedback

School Goal #4: Create and maintain an atmosphere that is safe, engaging, and spurs creativity among all students and staff members.

Goal Framework A-D

A. Create high levels of faculty engagement through interactive purposeful professional development that compels teachers to become designers of engaging lessons, masters of curriculum development/alignment and leaders of instruction. Professional development models will have concentrations in teaching with technology and instructional effectiveness.

B. School safety drills, twelve total, will be conducted monthly with fidelity to ensure proper school safety processes in the areas of earthquake preparedness/evacuation, lockdown drill procedures, and fire emergency/evacuation procedures.

C. The School Safety Plan will include all emergency procedures regarding earthquakes, evacuation and field placement, critical incident response plan, lockdown procedures, and all other facets of school emergency management.

D. Create and maintain a culture of safe collaboration where faculty members openly contribute without fear of professional or personal scrutiny regardless of input quality.

4. Create and maintain an atmosphere that is safe, engaging, and spurs creativity among all students and staff members.	On Point	Start/End	Budget/ Resources	Monitoring Date	Success Indicators/TPEP Alignment
<p>A. Create high levels of faculty engagement through interactive purposeful professional development that compels teachers to become designers of engaging lessons, masters of curriculum development/alignment and leaders of instruction. Professional development models will have concentrations in teaching with technology and instructional effectiveness.</p>	<p>Snider Mittelstaedt Garrett Holm Davis M. Tiegs</p>	<p>9/13-6/14</p>	<p>Building Budget P.I.E resources where applicable LSM</p>	<p>Daily Weekly</p>	<p>Faculty feedback Classroom observations IPT assessment</p>
<p>B. School safety drills, twelve total, will be conducted monthly with fidelity to ensure proper school safety processes in the areas of</p>	<p>Snider Mittelstaedt SBC</p>	<p>9/13-6/14</p>	<p>Building budget PIE Funds (go</p>	<p>Monthly</p>	<p>Drill observation/assessment Faculty feedback</p>

earthquake preparedness/evacuation, lockdown drill procedures, and fire emergency/evacuation procedures.			buckets, supplies)		Student feedback
C. The School Safety Plan will include all emergency procedures regarding earthquakes, evacuation and field placement, critical incident response plan, lockdown procedures, and all other facets of school emergency management.	Snider Mittelstaedt	9/13-6/14	None	Monthly	Drill procedure/assessment Staff feedback Community feedback Student feedback Agency feedback
D. Create and maintain a culture of safe collaboration where faculty members openly contribute without fear of professional or personal scrutiny regardless of input quality.	Snider Mittelstaedt	9/13-6/14	None	Daily	Staff survey data Daily interactions