

Surprise Lake Middle School School Improvement Plan 2014-2015



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Surprise Lake Middle School Vision and Commitment

Surprise Lake Middle School will provide students a learning experience that is second to none through dedication, collaboration, and knowledge of our students as customers. We fully commit to our students, community, and to each other.

Previous Successes 2013-2014 School Year Surprise Lake Middle School

- Student Growth Report via The Center for Educational Effectiveness
 - **Increased student growth in 6th grade Reading**
 - **Increased student growth in 6th grade Math**
 - **Increased student growth 7th grade Math**
 - **Increased student growth in all academic areas for our students with disabilities population**
 - **Increased student growth in all academic areas for our students of low income status**
 - **Increased student growth in all academic areas for our ELL students**

- Reduced school discipline by 85% over the past three years
- Used fluency testing and related data to place all students in the most appropriate academic program
- Continuation of a Reading Tools class
- Continuation of a Math Tools class
- Continued developing and implementing CBM's in all curriculum areas
- 100% of our teachers developed websites in order to communicate more effectively with parents
- Science instructors successfully implemented new nutritional curriculum and participated in the FSD Science/Technology Showcase
- Staff participated in the District and Building WOW Academies to develop lessons on difficult to learn and tough to teach concepts
- Continued School-wide Assessment System in Reading, Writing & Math via Easy CBM and Writer's Roadmap
- Core teachers developed reading assessments and intervention
- Established Tier I, II, III instructional models in coordination with our Intervention Program development

- 7th Grade Social Studies Department held Washington State Project Night
- Student prevention team (SADD) for peer education for alcohol awareness program
- Continuation of our Honors Core Program
- Use of Language Line to communicate with non-English speaking parents/use of interpreters at Arena Conferencing
- Continued Parent Education Series using “Strengthening Families” curriculum
- Continued counselor lead groups around social/emotional issues

DATA COLLECTION

For the 2014-2015 School Improvement Plan

SBAC pilot and related academic data

- Reading Assessments/Fluency scores
- School-Wide Assessment System data points
- Student data on attendance and discipline trends
- Site-Based Council input and feedback
- Parent Advisory Council / PIE Feedback
- Survey conducted by the Center for Educational Effectiveness

Needs identified through achievement data, graduation requirements, federal mandates:

- Continue to work with our students to improve their levels of performance on the SBAC
- Continue to work with all students to raise achievement levels in the classroom
- Develop academic initiatives through Academic Specialist systems at SLMS
- Develop lesson design and assessment strategies for ELL, low income, and special needs students
- Maintain cross-curricular instruction with special emphasis on math, reading and writing skills

Needs identified through ASB and Student Council

- Maintain “I am, you are, we are, Sabers” motto
- Consistency in application of school rules and guidelines
- Continue high expectations for engaging academics
- Create more activities and clubs for which students may participate
- Strengthen school spirit and pride
- Serve the community through increasing community resources

Needs identified through Site-Based Council and Building Administration

- The need to establish the Site-Based Council (SBC) as a leadership group geared toward school-wide reform efforts
- Deepen our work in Common Core, TPEP and Standard Bearer Work
- Develop rigorous, intentional, and frequent professional development in instructional practice and technology
- The need for standardized instruction practices tied to state standards and common core
- Continue to develop understanding for the Smarter Balanced Assessment Consortium

Publication and Analysis of the 2014-2015 School Improvement Plan for Surprise Lake Middle School

Our dedication to students and the community will be evident in every setting at Surprise Lake Middle School. This dedication will be displayed through our diligence in achieving school goals in deepening our understanding of increasing academic achievement, ensuring a school atmosphere that is conducive to high-level student learning, engaging all staff members in our school reform efforts and partnering with our community to fully service our students. These stated goals bear no chronological order nor do they represent a level of importance that is less than equal.

2014-2015 GOALS AND ACTION PLAN

School Goal #1: Increase academic achievement for all students regardless of gender, ethnicity and/or socioeconomic status. Student growth will be quantified statistically through classroom interventions, departmental data and our School-Wide Assessment System .

DSG = District Strategic Goal

Goal Framework A-I

- A.** Utilize departmental and school-wide assessment data to evaluate student skill-sets in math, reading, and writing. Make curricular and instructional adjustments to ensure academic growth for all students. This process will be monitored and led by our Intervention Team (IT).
- B.** Focus on our ELL and low income population in the areas of reading, writing and math. Our elements of focus will consist of cross-curricular lesson design, embedded with CCSS curricular initiatives, and intervention strategies.
- C.** Utilization of Common Core State Standards (DSG #1) aligned ELA and math classroom based measures (Writers

Road Map, Read for Real, Corrective Reading and department assessments in math) to refine focus on struggling sub-groups (ELL and low income) in the areas of reading, writing and math. Student achievement goal will be a minimum of 75% proficiency rate on departmental assessments.

D. Continue to tie our “got 75” initiative to daily academic intervention and District Instructional Framework (DSG #2) to close the achievement gap.

E. Continue use of cross-curricular and common assessments in all departments. Assessments, both formative and summative, will be graded and data analysis will be utilized to modify instruction through our Building Leadership Team (BLT).

F. Restructure curriculum in Tools classes to increase student engagement and institute academic intervention cycle in math and reading. Develop instructional framework around intervention. Utilize GLAD strategies and GLAD coaches to facilitate this process.

G. Develop student academic intervention (RTI DSG #3) strategy through the counseling center and district Academic Support Specialist. School counselor will monitor this process through student pivot table and the Academic Specialist will monitor student growth through our School-Wide Assessment System.

H. Maintain and strengthen tutoring model through the use of FHS tutors and our parent tutoring group.

I. Increase faculty tech instructional proficiencies through frequent and deliberate technological instruction. Faculty tech proficiency will be assessed through individualized tech instruction, surveys and teacher website analysis.

1. Increase academic achievement for all students regardless of gender, ethnicity, and/or socioeconomic status. Student growth will be quantified growth statistically through classroom interventions, departmental data and our School-Wide Assessment System.	On Point	Start/End	Budget/ Resources	Monitoring Date	Success Indicators
A. Utilize departmental and school-wide assessment data to evaluate student skill-sets in math, reading, and writing. Make curricular and instructional adjustments to ensure academic growth for all students. This process will monitored and lead by our Intervention Team (IT).	Arndt Snider Mittelstaedt BLT	9/14-6/15	None	Monthly	Department assessment collaboration Data analysis revealing increased student growth

B. Focus on our ELL and low income population in the areas of reading, writing and math. Our elements of focus will consist of cross-curricular lesson design, embedded with CCSS curricular initiatives, and intervention strategies.	Snider Mittelstaedt Reece Arndt BLT	9/14-6/15	Building Budget PIE Grants	Monthly	Assessment data (School-wide Easy CBM data departmental assessment data)
C. Utilization of Common Core State Standards (CCSS DSG #1) aligned ELA and math classroom based measures (Writers Road Map, Read for Real, Corrective Reading and department assessments in math) to refine focus on struggling sub-groups (ELL and low income) in the areas of reading, writing and math. Student achievement goal will be a minimum of 75% proficiency rate on departmental assessments.	Snider Mittelstaedt Arndt BLT	9/14-6/15	None Google Apps	Monthly	Comparison of subgroup cbm data throughout the year showing growth
D. Continue to tie our “got 75” initiative to daily academic intervention and District Instructional Framework (Instructional Framework DSG #2) to close the achievement gap.	Snider Mittelstaedt Arndt BLT IT	9/14-6/15	None	Monthly	Analysis of daily summative assessments show student growth
E. Continue use of cross-curricular and common assessments in all departments. Assessments, both formative and summative, will be graded and data analysis will be utilized to modify instruction through our Building Leadership Team (BLT).	Snider Mittelstaedt BLT	9/14-6/15	None	Monthly	Analysis of departmental assessment data show student growth
F. Restructure curriculum in Tools classes to	Snider	9/14-6/15	LAP Funding	Bi-monthly	Data analysis from multiple

increase student engagement and institute academic intervention cycle in math and reading. Develop instructional framework around intervention. Utilize GLAD strategies and GLAD coaches to facilitate this process.	Harlow Satterlee Mitchell IT		Title I Funding LSM's		assessment strands indicate student growth
G. Develop student academic intervention strategy (RTI DSG #3) through the counseling center and district Academic Support Specialist. School counselor will monitor this process through student pivot table and the Academic Specialist will monitor student growth through our School-Wide Assessment System.	Snider Mittelstaedt Arndt Rector	9/14-6/15	Building Funding PIE grant	Monthly	Counseling pivot tables indicates less negative interactions with s
H. Maintain and strengthen tutoring model through the use of FHS tutors and our parent tutoring group.	Snider Arndt Rector Ross	monthly	District DIBELS Funding	Quarterly	Analysis of assessment data with SBC and other faculty
I. Increase faculty tech instructional proficiencies through frequent and deliberate technological instruction. Faculty tech proficiency will be assessed through individualized tech instruction, survey and teacher website analysis.	Snider Garrett	9/14-6/15	Google Apps	Monthly	Analysis of faculty websites and tech-based lessons (quality and quantity)

School Goal #2: Creating and maintaining positive student climate.

DSG = District Strategic Goal

Goal Framework A-F

A. Guide our ASB leadership in providing student climate direction and promoting our vision of “I am, you are, we are Sabers” school motto.

B. Create and maintain anti-bullying and harassment environment through cross-curricular team lesson design, Saber Challenge, and our anti-bullying counseling systems.

C. Continue programs through counseling center to assist students and their families through counselor-led groups, SADD, and interpreter services for families.

D. Utilize counselor pivot table to identify needs and strategy in serving our students social needs.

E. Continue our after school club structure.

F. Continue our Teen Scene Program

2. Creating and maintaining positive student climate.	On Point	Start/End	Budget/ Resources	Monitoring Date	Success Indicators
<p>A. Guide our ASB leadership in providing student climate direction and promoting our vision of “I am, you are, we are Sabers” school motto.</p>	<p>Snider Mittelstaedt Stevens Kratzig ASB Council</p>	<p>9/14-6/15</p>	<p>ASB resources as needed ASB Meeting Time</p>	<p>Weekly</p>	<p>Faculty feedback ASB Student Feedback Discipline referrals decrease</p>
<p>B. Create and maintain anti-bullying and harassment environment through cross-curricular team lesson design, Saber Challenge, and our anti-bullying counseling systems.</p>	<p>Snider Mittelstaedt Stevens Kratzig ASB Council Rector</p>	<p>9/14-6/15</p>	<p>ASB Funds Building Funds</p>	<p>Monthly</p>	<p>Faculty feedback ASB Student Feedback Discipline referrals decrease</p>
<p>C. Continue programs through counseling center to assist students and their families through counselor-led groups, SADD, and interpreter services for families.</p>	<p>Mittelstaedt Rector</p>	<p>9/14-6/15</p>	<p>Building Budget</p>	<p>Monthly</p>	<p>Community Feedback Staff Feedback</p>
<p>D. Utilize counselor pivot table to identify needs and strategy in serving our students social needs.</p>	<p>Snider Mittelstaedt Rector</p>	<p>9/14-6/15</p>	<p>None</p>	<p>Monthly</p>	<p>Decrease negative student behaviors and an increase in our student’s social skills through a decrease of</p>

					student discipline
E. Continue our after school club structure.	Snider Mittelstaedt Stevens Kratzig Rector Finagarson Ross Tiegs	9/14-6/15	District extracurricular funds ASB Funds	Weekly/monthly	Decrease negative student behaviors and an increase in our student's social skills through a decrease of student discipline
F. Continue our Teen Scene Program	Rector Mittelstaedt Stevens	9/14-6/15	Building Funds	Annual	Student and Parent Feedback Teacher Feedback

School Goal #3: Create and maintain an atmosphere that is safe, engaging, and spurs creativity among all students and staff members.

DSG = District Strategic Goal

Goal Framework A-D

A. Create high levels of faculty engagement through interactive purposeful professional development that compels teachers to become designers of engaging lessons, masters of curriculum development/alignment and leaders of instruction. Professional development models will have concentrations in teaching with technology and instructional effectiveness.

B. School safety drills will be conducted monthly with fidelity to ensure proper school safety processes in the areas of earthquake preparedness/evacuation, lockdown drill procedures, and fire emergency/evacuation procedures.

C. The School Safety Plan will include all emergency procedures regarding earthquakes, evacuation and field placement, critical incident response plan, lockdown procedures, and all other facets of school emergency management.

D. Create and maintain a culture of safe collaboration where faculty members openly contribute without fear of

professional or personal scrutiny regardless of input quality.

3. Create and maintain an atmosphere that is safe, engaging, and spurs creativity among all students and staff members.	On Point	Start/End	Budget/ Resources	Monitoring Date	Success Indicators
<p>A. Create high levels of faculty engagement through interactive purposeful professional development that compels teachers to become designers of engaging lessons, masters of curriculum development/alignment and leaders of instruction. Professional development models will have concentrations in teaching with technology and instructional effectiveness.</p>	<p>Snider Mittelstaedt Arndt Davis M. Tiegs</p>	<p>9/14-6/15</p>	<p>Building Budget P.I.E resources where applicable LSM's</p>	<p>Daily Weekly</p>	<p>Faculty feedback Classroom observations PD system surveys</p>
<p>B. School safety drills will be conducted monthly with fidelity to ensure proper school safety processes in the areas of earthquake preparedness/evacuation, lockdown drill procedures, and fire emergency/evacuation procedures.</p>	<p>Snider Mittelstaedt SBC</p>	<p>9/14-6/15</p>	<p>Building budget PIE Funds (go buckets, supplies)</p>	<p>Monthly</p>	<p>Drill observation/assessment Faculty feedback Student feedback</p>
<p>C. The School Safety Plan will include all emergency procedures regarding earthquakes, evacuation and field placement, critical incident response plan, lockdown procedures, and all other facets of school emergency management.</p>	<p>Snider Mittelstaedt</p>	<p>9/14-6/15</p>	<p>None</p>	<p>Monthly</p>	<p>Drill procedure/assessment Staff feedback Community feedback Student feedback Agency feedback</p>
<p>D. Create and maintain a culture of safe collaboration where faculty members openly contribute without fear of professional or</p>	<p>Snider Mittelstaedt</p>	<p>9/14-6/15</p>	<p>None</p>	<p>Daily</p>	<p>Faculty Feedback PD System</p>

personal scrutiny regardless of input quality.					Assessments/Surveys
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School Goal #4: Create deeper systemic partnerships with the community to ensure academic success and school safety for staff and students.

- A.** Develop community communication structure that highlights student academics and school culture.
- B.** Develop and maintain Parent Tutoring System that supports classroom instructional models.
- C.** The School Safety Plan will include all emergency procedures regarding earthquakes, evacuation and field placement, critical incident response plan, lockdown procedures, and all other facets of school emergency management.
- D.** Partner with local police and fire to develop an active shooter training and system that develops a working relationship between the school and local officials.

4. Create deeper systemic partnerships with the community to ensure academic success and school safety for staff and students.	On Point	Start/End	Budget/ Resources	Monitoring Date	Success Indicators
A. Develop community communication structure that highlights student academics and school culture.	Snider Mittelstaedt	9/14-6/15	Facebook Instagram Twitter	Monthly at PIE meetings	Engaging conversations with community members that lead to a

			School website School newsletters		teamed approach to resolving school and community issues Social media interactions
B. Develop and maintain Parent Tutoring System that supports classroom instructional models.	Snider Mittelstaedt PIE Arndt	9/14-6/15	None	Monthly	Student growth data Classroom data School-wide assessment data
C. The School Safety Plan will include all emergency procedures regarding earthquakes, evacuation and field placement, critical incident response plan, lockdown procedures, and all other facets of school emergency management.	Snider Mittelstaedt	9/14-6/15	None	Monthly	Drill procedure/assessment Staff feedback Community feedback Student feedback Agency feedback
D. Partner with local police and fire to develop an active shooter training and system that develops a working relationship between the school and local officials.	Snider Mittelstaedt Chief Hernandez Fire Service Leadership	9/14-6/15	None	Bi-monthly	School lockdown safety system