




Comprehensive Evaluation – CEL – Certificated Classroom Teacher


- Districts create procedures and practices to establish criterion scores and the eight criterion are summed equally to create a summative rating.
- Criterion scores include applicable framework rubrics and Washington state student growth rubrics.
- The student growth impact rating is the sum of the three student growth rubric components from criteria 3, 6, and 8.
- *Educators with a “Distinguished” summative rating and a “Low” student growth impact rating cannot be rated higher than “Proficient.”*
- A “Low” student growth impact rating triggers a student growth inquiry regardless of the summative rating.
- Educators with any individual student growth component score of a “1” cannot have a student growth impact rating higher than “Low” regardless of the sum of all their student growth components

Criterion Score
Each  and  is scored 1 – 4 points. All identified rubrics (framework and student growth) must be included.


Criterion 1: Expectations

 C1 SCORE

Criterion 2: Instruction

 C2 SCORE


Criterion 3: Differentiation

 C3 SCORE


Criterion 4: Content Knowledge

 C4 SCORE

Criterion 5: Learning Environment

 C5 SCORE


Criterion 6: Assessment

 C6 SCORE



Criterion 7: Families and Community

 C7 SCORE

Criterion 8: Professional Practice

 C8 SCORE

Rubric Components (each scored 1–4)

-  Student Growth Component
-  Instructional and Professional Practice Component


TOTAL SCORE

Summative Rating
The sum of all eight criterion scores

8–14	15–21	22–28	29–32
U	B	P	D*

Student Growth Impact Rating
The sum of all five student growth components from criteria 3, 6, and 8

5–12	13–17	18–20
Low*	Average	High



Final Summative Rating
The result of the intersection between Summative Rating and Student Growth Impact Rating

Distinguished	Proficient Rating*	Distinguished Rating
Proficient	Proficient Rating	
Basic	Basic Rating	
Unsatisfactory	Unsatisfactory Rating	
	Low	Average
	High	

Focused Evaluation – CEL – Certificated Classroom Teacher

The Focused Evaluation is meant for Proficient and Distinguished educators.

One of the eight criteria must be assessed in every year that a comprehensive evaluation is not required.

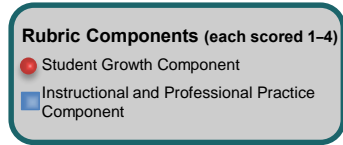
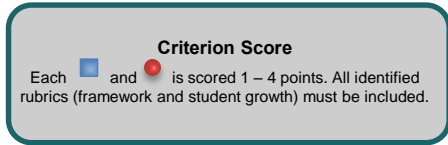
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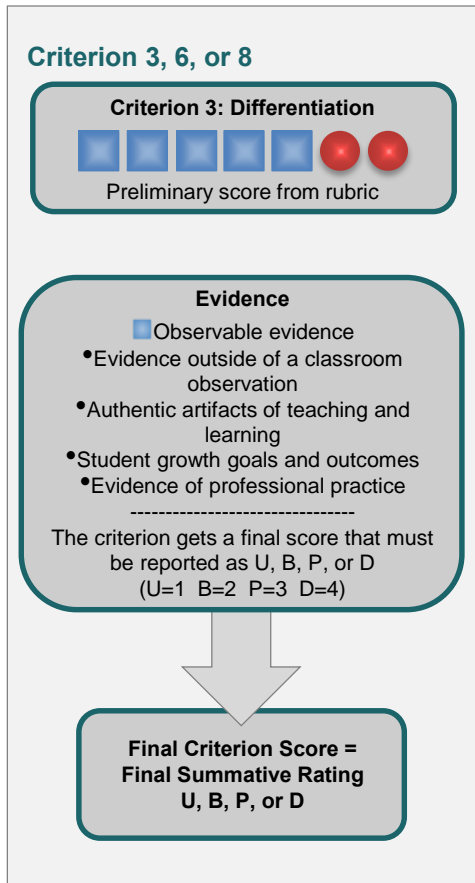
If criterion 3, 6, or 8 is selected, evaluators will use the accompanying student growth rubrics.

If criterion 1, 2, 4, 5, or 7 is selected, the evaluator will use student growth rubrics from criterion 3 or 6.

The Final Criterion Score is the Final Summative Score.



Choose...



Or...

